TITLE: Psychological Interventions for Children and Youth with Disruptive Behaviour Disorders: Clinical Effectiveness

DATE: 30 March 2010

RESEARCH QUESTIONS:

1. What is the clinical effectiveness of psychological interventions for the treatment of children and adolescents with disruptive behaviour disorders?

2. What is the clinical effectiveness of psychological interventions compared with pharmacological interventions for the treatment of children and adolescents with disruptive behaviour disorders?

METHODS:

A limited literature search was conducted on key health technology assessment resources, including PubMed, the Cochrane Library (Issue 3, 2010), University of York Centre for Reviews and Dissemination (CRD) databases, ECRI (Health Devices Gold), EuroScan, international health technology agencies, and a focused Internet search. The search was limited to English language articles published between 2005 and March 2010. Filters were applied to limit the retrieval to health technology assessments, systematic reviews, meta-analyses, and randomized controlled trials. Internet links were provided, where available.

RESULTS:

HTIS reports are organized so that the higher quality evidence is presented first. Therefore, health technology assessment reports, systematic reviews, and meta-analyses are presented first. These are followed by randomized controlled trials.

Four systematic reviews and meta-analyses and three randomized controlled trials were identified regarding clinical effectiveness of psychological interventions, and the effectiveness of psychological interventions compared with pharmacological interventions, for the treatment of children and adolescents with disruptive behaviour disorders. No relevant health technology
assessments were identified. Additional articles of potential interest can be found in the appendix.

**Health technology assessments**

No literature identified

**Systematic reviews and meta-analyses**


**Randomized controlled trials**


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APPENDIX – FURTHER INFORMATION:

Review articles


