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52 **Abbreviations**
53
54 HTA- Health Technology Assessment
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56 RWD- Real World Data
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58 RWE- Real World Evidence
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61 **Summary**

62 Real-world evidence (RWE) is clinical evidence on the use, safety, effectiveness and cost of
63 medical technologies that is derived from real-world data (RWD).¹ Regulators, health-technology
64 assessment (HTA) agencies and other stakeholders have recognized the necessity of
65 incorporating high-quality RWE to help address evidence gaps for decision-making.¹⁻⁴ However,
66 as the volume and types of RWE have rapidly expanded, there is a need for standardization in
67 the quality of reporting and methodology for HTA and regulatory submissions involving RWE.¹

68 The variety and complexity of RWD sources, study designs, and analytical methods make the
69 evaluation of submissions that include RWE challenging. Therefore, in an effort to optimize the
70 utility and transparency of RWE submissions to HTA and regulatory bodies, it is important to
71 develop a set of methodological considerations and core standards for reporting.. Recent global
72 initiatives have focused on developing tools to improve reporting, transparency and
73 reproducibility of RWE studies. However, further guidance is needed to ensure adequate
74 consideration of methodological issues relevance and standards for reporting within the
75 Canadian context in order to facilitate the use of RWE submissions for regulatory and
76 reimbursement decisions. Additionally, other reporting guidance documents have largely aimed
77 to establish standards for reporting for either HTA or regulatory submissions, not both types of
78 submissions. To address these needs, this document serves as a comprehensive, fit-for-
79 purpose, and credible reporting guidance that aims to harmonize current RWE submission
80 principles for Canadian HTA agencies and regulators while maintaining alignment with
81 international standards.

82 **What is RWE?**

83
84 Randomized controlled trials (RCTs) are the gold standard for establishing the efficacy and
85 safety of health technologies. However, trials often produce results for specific populations and
86 settings within controlled environments, limiting the generalizability of results to patients in a
87 real-world setting. Additionally, in some circumstances, such as the evaluation of treatments for
88 rare diseases, large trials that are sufficiently powered to detect the effects of interventions on
89 important clinical outcomes are not always feasible. RWE can provide direct and generalizable
90 evidence that fills knowledge gaps left by RCTs on the effectiveness, safety, and cost of drugs,
91 medical devices and clinical interventions.

92 RWD are data relating to patient status and/or the delivery of health care collected from a
93 variety of sources and can include information found in a variety of sources such as electronic
94 medical records, clinical and disease registries, and administrative databases.^{5,6} RWD can also
95 be drawn from other prospective study designs including cohorts, registries and clinical and
96 pragmatic trials. RWD can provide information about ' medical history, demographics,
97 socioeconomic factors, health behaviors, experiences, clinical and functional outcomes,
98 resource use and costs.

99 RWE stemming from RWD can offer certain advantages over clinical trial evidence, such as the
100 inclusion of patients who are underrepresented in trials like children or older adults, underserved
101 and understudied populations, or patients with a high burden of multimorbidity. RWE about
102 these populations can inform decision-making about real-world effectiveness, safety and patient
103 experience on a population level through the use of expanded sample sizes and longer follow-
104 up periods that may not be feasible in clinical trials. RWE can also offer insights into healthcare

105 providers' and patients' perspectives on issues related to accessibility, acceptability,
106 preferences, , and ease of use of health technologies. Furthermore, depending on the design,
107 RWE studies may be able to provide evidence in a more cost- and time-efficient manner than
108 clinical trials. There is potential to leverage RWE across phases of the health technology
109 development lifecycle; for example, RWE can be used to estimate the number of patients with
110 rare diseases who may benefit from a new health technology or to provide an assessment of
111 off-label efficacy of medications and devices. Regulators and industry partners have long-relied
112 on RWE in pharmacovigilance and adverse event monitoring and reporting.

113 However, RWE has inherent limitations and is not necessarily appropriate to generate evidence
114 in all scenarios. RWE may be subject to bias and confounding.. Issues with RWE can include
115 non-random treatment assignment and unblinded ascertainment of outcomes that may not be
116 adjudicated and verified to the same degree as in clinical trials). Further, RWE can be complex
117 and vary largely in quality¹; thus, reaching appropriate conclusions requires transparent
118 reporting and careful interpretation. Clear standards are needed to guide the reporting of RWE
119 for decision-making.¹

120 **Overall Purpose:**

121 The purpose of this guidance is to standardize the reporting of RWE submissions by providing
122 best practices for reporting and highlighting important methodological considerations for those
123 undertaking and submitting RWE studies of healthcare technologies in Canada.

124 **Specific Objectives:**

- 125 1. Identify existing global guidance on RWE reporting and standards through an
126 environmental scan to create an initial draft of Canadian RWE submission standards.
- 127 2. Establish consensus on items to be included in the core reporting standards for
128 Canadian RWE submissions through engagement with national and international experts
129 in RWD and RWE.

130 131 **About this Guidance**

132
133 Since standards for generating RWE have already been developed on a global level (see
134 Appendix), this document was created to best align with those of international initiatives in this
135 space, with strong consideration of the Canadian context. The aim is for all RWE submissions to
136 provide detailed reporting that is relevant and useful for Canadian HTA agencies and regulators.
137 Importantly, many of the components of this guidance focus on ensuring the highest-level of
138 transparency possible in the reporting of submissions.
139

140 Of note, this document does not offer guidance as to *when* or *why* RWE should be used (e.g.,
141 whether an RWE study is appropriate for a particular research question). This is a critical step
142 for future initiatives but first requires a strong foundational guidance on the overall reporting of
143 RWE. Moreover, RWE does not and should not serve as a replacement for clinical trials, but
144 must supplement existing trial evidence and should be considered as a part of the broader body
145 of evidence for decision-making. The present guidance aims to ensure that each submission will
146 transparently provide Canadian regulators and HTA agencies with the information they require
147 to interpret the submission and determine if and how the evidence should be used to inform
148 decision-making. Due to the complexity of the use of RWD and the substantial reporting that is

149 required, this guidance is not intended to educate or train readers on how to generate RWE; it is
150 written for an audience that is technically versed in RWD and RWE methods.

151
152 Lastly, this guidance will be a living document, such that it will require updates, revisions, and
153 extensions over time. This guidance document is meant to allow sufficient flexibility for
154 submissions to accommodate the heterogeneous nature of RWE and its rapid evolution while
155 ensuring that submissions are sufficiently detailed and transparent to facilitate regulator and
156 HTA decision-making.

157 **Background and Methods**

158
159 This document was developed through an iterative process with the support of Canadian and
160 international RWE experts and stakeholders (see authorship list). The Appendix of this
161 document contains full methodological details of how this guidance was developed. In brief, an
162 environmental scan on the use of RWE and RWD to Support Decision-Making in Drug
163 Assessments⁷ was leveraged and expanded to identify preliminary relevant documents for
164 review. Additional documents were identified using a citation-review method and expert
165 consultation. The resulting set of documents including international RWE guidance, systematic
166 reviews, reporting guidelines, and policy statements were reviewed to develop candidate
167 reporting recommendations for expert review. In total, 37 documents were reviewed (See
168 Appendix for the full list). Data on recommendations on the reporting and conduct of RWE from
169 all identified documents were independently extracted by 2 investigators; a third investigator
170 reviewed the extracted data for accuracy.
171

172
173 All recommendations across documents were organized into a matrix categorized by type of
174 recommendation (i.e., reporting versus methodological considerations) and study component
175 (e.g., exposures). A total of 200 candidate recommendations were included in a questionnaire
176 developed by the authorship team that was shared among the group of 15 national and
177 international experts. In this survey, experts were asked if each candidate recommendation
178 should be included in a guidance for standards on the reporting of all RWE submissions
179 intended for any health-technology or regulatory use in Canada. A recommendation was
180 included or excluded based on whether there was $\geq 70\%$ consensus on its importance by the
181 experts. Recommendations not achieving this level of consensus were discussed in a large
182 group meeting and revised as needed. A draft report was shared with the experts for review and
183 feedback which was subsequently collated and incorporated by the authorship team.
184 Outstanding points of disagreement were discussed at a second in-person meeting and
185 consensus was reached at the same level as previously defined.
186

187 Throughout its development, the guidance document was reviewed for alignment with current
188 international standards and its suitability for the Canadian context for health technologies.
189 Additionally, a robust stakeholder engagement process and public comment period was
190 facilitated to ensure engagement with members of the Canadian health technology ecosystem.
191 A draft report was posted on the CADTH website for public and stakeholder review and
192 feedback for 4 weeks. The authorship team also held multiple in-person and virtual events
193 during the stakeholder feedback period (See website for a full list of events) and leveraged
194 established networks to provide opportunities for additional feedback to be submitted. The
195 authorship team reviewed the feedback and incorporated it as required; all modifications were
196 reviewed by the expert panel for final approval.
197

198 **Overview and Structure**

199
200 The guidance is reported in 14 sections. In each section, we present an overview, a narrative of
201 the recommendations in detail, followed by a summary list of recommendations at the end of
202 each section. These sections may have overlapping concepts, but each has a specific goal and
203 purpose. **The summary lists of recommendations and the checklist for submissions are**
204 **not intended to replace a careful review of the text that contains critical information**
205 **needed to develop an adequate submission.**
206

207 Recommended reporting guidance is provided for the following study components:

- 208 1. Research Questions and Study Design
- 209 2. Setting and Context
- 210 3. Data Access, Linkage and Cleaning Methods
- 211 4. Data Sources
- 212 5. Participants
- 213 6. Participant Characteristics
- 214 7. Exposure Definitions and Comparators
- 215 8. Outcomes
- 216 9. Variables
- 217 10. Effect Modifiers and Bias and Confounding
- 218 11. Statistical Methods
- 219 12. Study Findings
- 220 13. Interpretation and Generalizability
- 221 14. Limitations
- 222

223

224 **Section 1: Research Questions and Study Design**

225 Overview:

226 Study reporting should aim for full transparency to allow for straightforward interpretation of
227 study design choices and to facilitate potential reproducibility. RWE may aim to answer a wide
228 array of questions (e.g., safety, effectiveness, or uptake of medications) and therefore can
229 leverage a variety of study designs. Thus, central and foremost to any submission is full
230 reporting on the study question and study design. Reviewers of the submission must be able to
231 understand the main purpose and aims of the study to interpret and appraise the reporting of
232 the study and its design throughout the submission.

233 **Specific Considerations and Recommendations**

234 Study Aim and Question:

235 The aim and research question must be clearly reported. An aim is the overarching goal of the
236 research study, and the study question is the specific intent of the research study. The research
237 question should be phrased by using the PICOTS template: Population, Intervention,
238 Comparator, Outcome, Timing and Setting.⁸ This template should be adapted for varying study
239 designs depending on the research question being asked. Each of these components should be
240 reported in a precise manner and in line with any relevant literature. To support the rationale for
241 the study aim and study question, there should be a broad review of the relevant literature to
242 provide pertinent background information and outline current gaps in knowledge.

243 Study Design:

244 The study design (or multiple designs if used) should be reported. The rationale for the choice of
245 design should be supported by relevant literature. Although detailed later in the guidance, initial
246 primary and secondary outcomes and the main measure(s) of effect (e.g., hazard ratios) should
247 also be reported, as they likely influence the selection of the study design. Depending on the
248 study design(s) used, other important components that must be reported include: design
249 descriptions for study arms (e.g., parallel or crossover); allocation ratios between study arms;
250 and if matching is implemented, clear reporting of the use of matching and the overall allocation
251 and matching criteria (e.g., 1 to 1 hard-matching based on age and sex). It is suggested that
252 reporting be aligned with the standards of established reporting for the type of study design
253 employed.⁹⁻¹²

254 To improve transparency and ensure the interpretability of any submission, the use of study
255 design diagrams is suggested.¹³ These diagrams illustrate important components of the study
256 design, including observation windows, exposure windows, covariate measurement periods,
257 washout periods, and lag periods. If a study diagram is not used, all of these components must
258 be fully described in the text. If diagrams are leveraged, it is suggested that best reporting
259 practices be used as recommended by current standards.¹³

260 Other Recommendations and Additional Transparency:

261 Development and registration of an a priori protocol prior to conducting the study is
262 recommended. The protocol should be registered to a permanent platform, that assigns a
263 unique study identifier, and is maintained by a third party. If a study protocol was developed, it
264 should be referenced in the initial reporting of the study design, including a reference to the

265 protocol and the registration number.¹³ In the submission, deviations from the protocol must be
266 detailed, including each change, why the change was enacted (with a justification), and when
267 this change occurred in the study process. It is important to note that a priori analyses outlined
268 in a protocol are preferred to post-hoc analyses. Reporting of any research ethics approvals (or
269 equivalent) or an ethics committee approval waiver, with reference numbers, is required.

270 It is suggested to include a description of each team member involved in the study, specifying
271 their role, organizational affiliation, education, title, and experience. Inclusion of patient partners
272 is encouraged, and their involvement should be clearly described. In addition, highlighting which
273 team members have hands-on experience and knowledge of the data source may increase the
274 reviewers' confidence in the appropriate use of the data. Lastly, reporting of study governance,
275 especially if multiple partners are involved, is recommended to allow for full transparency in
276 study structure and execution. Study governance reporting must include all sources of funding
277 and potential conflicts of interest for external groups involved in the submission, if applicable,
278 and must specify who had decision-making power and final approval. Decision-making power
279 includes but is not limited to: input on any aspect of the methods, design, or interpretation of the
280 results.

281

Section 1: Summary of Recommendations

1. Report a clearly stated aim and research question
2. Report the overall study design
3. Provide a rationale for the choice of study design
4. Provide a relevant review of the literature to evaluate pertinent information and gaps in knowledge
5. Describe key elements of the study design (e.g., matching)
6. Consider the use of study diagrams to illustrate key aspects of the study design
7. Encourage the development of and reference to a priori protocols
8. Describe all study team members including the role of patient partners
9. Describe the study governance structure, especially who was responsible for final decision-making
10. Report any research ethics approvals (or equivalent)
11. Disclose sources of funding

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284 **Section 2: Setting and Context**

285 Overview:

286 Given the global nature of RWE and the potential to leverage data from multiple jurisdictions, it
287 is essential that all reporting include detailed information on the study setting and context (i.e.,
288 health system factors like universal healthcare), even if the data come from a Canadian setting.
289 This reporting is especially critical for data sets that are not regularly used by various research
290 groups or are novel (e.g., single system electronic health record data or novel registries). Even
291 when well-known or common datasets (e.g., the Clinical Practice Research Datalink or ICES
292 databases) are used, detailed reporting should be provided, as data sources change over time.
293 Non-Canadian data can be an acceptable source of RWE but must have important components
294 reported in order for reviewers to understand the RWD/RWE's strengths, limitations, and
295 generalizability to the Canadian context. The reporting components in this section ensure that
296 reviewers of the submission can understand the implications of the data source, including the
297 context in which the RWD was collected and the data source's strengths and limitations. The
298 following reporting components relate to several subsequent sections in this document (e.g.,
299 Participants); thus, this section can be referenced for reporting and justification of components
300 in these respective sections.

301 **Specific Considerations and Recommendations**

302 All Data Sources:

303 The setting in which the data are collected must be clearly and fully described. The setting
304 includes the geographic location(s), healthcare system context, and time periods in which data
305 were available. Reporting on the healthcare system context should include: the overall
306 healthcare system structure (e.g., universal coverage), care models (type and number of care
307 providers), sectors (e.g., primary care, inpatient settings, specialist care, nursing homes),
308 population size (including the proportion of the population included in the final study), and
309 payment structures (e.g. capitation, fee-for-service). All relevant study period dates should be
310 described, including periods of recruitment, exposure, follow-up, and data collection, as
311 applicable. Missing data components that arise due to the data setting that are pertinent to the
312 research question of interest should be clearly specified. For example, if the study question
313 surrounds medication adherence and drug exposure data are not available during
314 hospitalization periods, this should be acknowledged.

315 Non-Canadian Data Sources:

316 Non-Canadian sources may be acceptable sources of RWE for submissions, but given the
317 importance of generalizability, studies leveraging non-Canadian data must have important
318 components reported. Foremost, the rationale for why Canadian data was not included should
319 be described; Justification for use of this data source and its alignment with the study aims and
320 research questions must be articulated. In addition, an explanation of how all the study setting
321 factors might affect the generalizability of the results to the Canadian population must be
322 provided. Background information about the healthcare system, including methods of diagnosis,
323 diagnostic criteria, standard patterns of treatment for the disease(s) of interest, and the degree
324 to which such information is collected in the proposed data sources should be described.
325 Furthermore, a description of prescribing and utilization practices, including approved
326 indications, formulations, and doses for the treatment(s) of interest in the non-Canadian setting
327 should be included.

328 Finally, information on the market availability of the intervention and comparators of interest
329 throughout the study period (e.g., regulatory approval dates, formulary restrictions) should be
330 reported, highlighting if and how they differ from the Canadian market.

331

Section 2: Summary of Recommendations

12. Describe important information to contextualize the data source, including:
 - a. Type of care setting
 - b. Geographical location
13. Describe all relevant study period dates, including periods of recruitment, exposure, follow-up, and data collection
14. Report the restrictions and limitations on codes to those identified from certain settings
15. Clearly identify missing areas of insight in your data collection
16. For studies that propose the use of a data source from a country other than Canada, provide:
 - a. A rationale for selecting the data source
 - b. An explanation of how all these factors might affect the generalizability of the study results to the Canadian population
 - c. Background information about the healthcare system
 - d. A description of prescribing and utilization practices
 - e. Information on the market availability

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334 **Section 3: Data Specifications: Access, Cleaning Methods and Linkage**

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336 **Overview:**

337

338 Utilization of RWD often requires many steps related to the access, cleaning, and linkage of
339 data sources before analysis begins. Detailed guidance on the conduct of data quality control
340 and provenance is available.¹⁴⁻¹⁵ Reporting on data provenance is important to ensure credibility
341 of the data leveraged and full transparency of data specifications. It is recognizable that the
342 current landscape of data access is complex, with various nuances related to data ownership,
343 privacy regulations, and intellectual priority. Given the importance of transparency for
344 submissions with RWE, it is suggested that all specifications be reported to the most detailed
345 extent possible. The inability to report any of these components of data provenance may limit
346 the interpretability of the submission and should be highlighted as a limitation(s).

347

348 **Specific Considerations and Recommendations**

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350 **Data Access:**

351

352 Describe the extent to which the investigators had access to the data. Describe the usage of
353 data and consent for data sharing (and with whom). Data ownership and processes for access
354 must be described including whether a data vendor or organization was used, and any potential
355 costs associated with data access. These statements cover registry data access with interested
356 parties from other countries and/or international organizations. Clearly describe any
357 difference(s) between the source data and the data used for the analysis (e.g., sampling,
358 information suppression).

359

360 **Data Cleaning:**

361

362 Provide information on the data-cleaning methods used in the study. Describe transformations
363 to the data fields to handle missing, out-of-range values, or logical inconsistencies. Provide
364 code with annotation or reference previously published code to identify key operational and
365 design parameters related to data cleaning algorithms. If unable to report these components for
366 the entire data source, it is recommended to perform these steps for the analytical study data at
367 a minimum.

368

369 **Data Quality:**

370

371 Characteristics of data quality must be reported, including data completeness, validity of any
372 data cleaning algorithm(s), data extraction, and transformation processes. Data completeness
373 refers to the percentage of records without missing data at a given time point.¹⁵ Describe
374 established routine data quality checks and any internal and external audits that were
375 conducted. Describe the extent of missing or out-of-range values, logical inconsistencies, and
376 reports of persistence.¹⁵ Any variability between data sources and the impact of changes over
377 time in the data should be reported (e.g., pre- vs. post-COVID-19 period).

378

379 **Data Linkage:**

380

381 State whether the study included person-level, institutional-level, or other levels of linkage
382 across databases. Report if consent was required for linkage and how it was attained. Describe
383 the methods of linkage, including whether the linkage was deterministic or probabilistic, which
384 variables were used for linkage, and which entity performed the linkage (e.g., data provider

385 versus study analyst). The performance characteristics of data linkage must be described (e.g.,
386 proportion unlinked, changes in linkage performance over time). If available, include the number
387 of individuals with linked data at each stage if a multi-stage approach was used to better
388 understand how representative the final study data is of the population of interest.

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Other Recommendations:

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Any methods for primary data collection should be clearly described, if applicable. For example, if questionnaires or surveys are involved, complete copies of data collection forms (including skip patterns) should be provided. If the study or registry required individual informed consent for recording personal data (registry's primary purpose), provide the consent document (document file format). Or, if regulations exist for data management in the absence of informed consent, describe the relevant regulation(s) or permission(s) received.

Section 3: Summary of Recommendations

17. Describe the extent to which the investigators had access to the database population used to create the study population
18. Provide information on the data-cleaning methods used in the study. Share any data cleaning code leveraged. If not provided, justify
19. Describe the usage of data and consent for data sharing. Provide consent documents if relevant
20. Describe data collection methods
21. Quality of the data and relevant metrics to assess the data quality should be reported
22. Describe any variability between data sources and the impact of changes over time in the data
23. Describe if any data linkage was conducted and the methods used for the linkage
24. Report who (e.g., organization) performed the linkage
25. Describe the performance characteristics of data linkage and the number of individuals linked

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402

403 **Section 4: Data Sources**

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405 **Overview:**

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407 In addition to transparent reporting of data access, cleaning methods, and linkage, clear
408 reporting of data sources used to measure all variables is equally critical to understand the
409 study methodology and facilitate reproducibility. Different geographical locations and settings
410 may result in varying data availability, continuity, and completeness; therefore, characteristics of
411 the health setting and context of data collection must be described. Importantly, RWD are
412 commonly accessed through public, not-for-profit, and private data vendors and custodians for
413 research purposes (e.g., Canadian Institute for Health Information, ICES). Therefore, the
414 names, dates and/or version numbers of data extracted for research use, along with the dates
415 and additional search and/or extraction criteria applied to create subsets of data, must be clearly
416 and fully described where possible. For each variable of interest, the data sources, methods of
417 measurement, and validation status, as available, are needed to provide insight to applicability
418 and validity.

419

420 **Specific Considerations and Recommendations**

421

422 **Data Sources and Context:**

423

424 Indicate all sources of data being used in the research, including how they were obtained.
425 Describe characteristics of the health setting with mention of the geographical location, type of
426 setting, and context of data collection. This information is particularly important for research
427 involving multiple jurisdictions where the availability of data such as prescription records may
428 differ. Data continuity, comparability and completeness must be clearly described across data
429 sources. Include descriptions of how and why gaps in data coverage may occur. For
430 investigators using administrative claims data or registries, reporting the data completeness
431 (i.e., continuity of coverage) is important, as individuals often enroll and disenroll in different
432 health plans in relation to changes in employment or other life circumstances. Any
433 discontinuities or variations among source data (e.g., intra-patient or inter-provincial differences
434 in data availability) should be documented. Specify the source(s) of data for each major variable
435 of interest in the study (detailed further in Section 8).

436

437 **Data Extraction:**

438

439 It is imperative to report the names, dates and/or version numbers of all contributing sources of
440 data. If extraction criteria were applied to create a subset of data used for the research, detailed
441 descriptions of the criteria are needed as a means of understanding cohort development.
442 Extraction criteria should also include calendar date ranges, as data continuity may also be
443 affected by time, particularly for commercial data sources where participants may change from
444 year to year. Providing explicit extraction criteria and date ranges facilitates reproducibility and
445 adds additional verification of the process through which the final study population was reached.
446 If this information is not readily available, it is necessary to request it from the data vendor for
447 inclusion in the submission.

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Section 4: Summary of Recommendations

26. Provide and describe all data sources
27. Describe the characteristics of the health setting and context of data collection
28. Describe details of data continuity and completeness
29. Include the names, dates and/or version numbers of when data were extracted for research use by the data vendor or organization
30. Include the search and/or extraction criteria applied if the source data are a subset of the data from the vendor or organization and provide calendar date ranges
31. Provide source(s) of data for each variable of interest
32. Describe how variables of interest were measured and if they have been adjudicated or validated in the population of interest

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456 **Section 5: Participants**

457 **Overview:**

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459 The details of participant selection are essential for understanding how generalizable the study
460 population is to the real-world target population. All methods and decisions that led to the final,
461 analyzed study population (e.g., random sampling from the source population, exclusion criteria)
462 should be described in a stepwise manner, with definitions provided (e.g., exposure groups,
463 cases, controls). Ideally, these steps are described in a figure (e.g., an “exclusion flow” figure
464 that presents included and excluded patients in a stepwise fashion from the original source to
465 the final analytical sample). Investigators must clearly describe all inclusion and exclusion
466 criteria used to identify the study population along with detailed justification for each exclusion
467 criterion.

468
469 **Specific Considerations and Recommendations**

470
471 **Inclusion Criteria:**

472
473 Describe all inclusion criteria and the order in which these criteria were applied to identify the
474 study population. Specify any enrollment requirements (e.g., participants who contributed to a
475 data source for a defined period) that were required for inclusion or why they were not
476 necessary. Indicate whether participants were entered into the study population only once or if
477 multiple entries were permitted. Report if enrollment gaps were allowed prior to inclusion or
478 during the follow-up period. Specify if a temporal window (e.g., lookback window) was used to
479 assess inclusion and exclusion criteria.

480
481 Discuss and explain how the selected study population compares to the target population (e.g.,
482 real-world patients). Specifically, describe the study population characteristics including age
483 range, sex, gender, comorbidities, medications, and any other important factors in comparison
484 to the target population. If a non-Canadian study population is used, investigators should refer
485 to the reporting recommendations of Non-Canadian Data Sources in section 2 (Setting and
486 Context). In addition, this section should discuss the study’s inclusion and representation of
487 patients by sex/gender, race/ethnicity, and other characteristics important to consider for
488 diversity according to up-to-date guidance¹⁶ and should emphasize how the other historically
489 underrepresented groups in research are included to the extent that is possible.¹⁶ All codes or
490 algorithms (e.g. drug, diagnosis, procedure, lab codes, etc.) that were used to define the
491 inclusion and exclusion criteria should be specified in the submission. If validation studies of the
492 codes and algorithms used for inclusion or exclusion were previously conducted, cite these. If
493 validation was conducted for this study but not published elsewhere, provide detailed methods
494 and results of the validation study.

495
496 **Exclusion Criteria:**

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498 If a particular group of patients were excluded from the study, investigators should justify this
499 approach, providing a detailed explanation of the exclusions, the order of exclusion criteria
500 applied, and any resulting limitations in the interpretation of the findings. As listed above, all
501 codes or algorithms used to define inclusion and exclusion criteria should be reported, as well
502 as any temporal window used to assess these criteria, along with the calendar date range.

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505

506 Cohort Studies:

507 Further to the inclusion and exclusion criteria outlined above, there are items pertaining
508 specifically to cohort participant selection that should be reported. For study cohort design,
509 indicate whether a new-user¹⁷, prevalent-user, or other type of cohort study design was used.
510 Where possible, a new-user design is preferred because follow-up for all patients begins at the
511 same time point in the treatment course. In contrast, the prevalent user design often begins
512 follow-up for patients at different time points in their treatment course, potentially resulting in
513 issues such as depletion of susceptibles.^{13,14} If a new-user design was chosen, specify the
514 lookback period to ensure participants were new users of the treatment(s) of interest. If a new-
515 user design was not used, justify the choice of cohort design.

516 Data on the number of participants in the exposure group(s) at each stage of cohort
517 development are needed to determine how the final cohort was established. These data include
518 the number of participants prior to the application of exclusion criteria and at each exclusionary
519 step, and the analyzed study population. For matched cohorts, matching criteria should be
520 described, if applicable, in addition to when the follow-up period began (i.e., the index date,
521 time-zero, or cohort entry date). Specify when follow-up of a participant stopped, including
522 reasons for censoring or whether follow-up ceased at first outcome/event. If censoring was
523 applied, report the number of participants in each exposure group(s) that were censored due to
524 each censoring criterion. We recommend this entire process be represented with a figure to
525 clearly communicate the sample size at each step.¹⁸

526 For prospective cohort studies, describe the cohort recruitment process and discuss whether
527 the cohort is reasonably representative of the target population. Acknowledge whether some
528 patient groups may not be represented and, if so, how non-inclusion of these groups may
529 implicate the external generalizability of research findings.

530

531 Case-Control and Case-Crossover Studies:

532

533 As for cohort studies, there are items pertaining to participants and study design in case-control
534 and case-crossover studies that are necessary to report. If the case-control study is nested,
535 describe the cohort or source population from which it is derived as discussed above. Discuss
536 the methods of case ascertainment and control selection. Describe and justify the methods for
537 the selection of controls, including matching criteria, any sampling methods, the number of
538 controls for each case, use of callipers, and hard-matched covariates between cases and
539 controls (e.g., sex).

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Section 5: Summary of Recommendations

38. Provide inclusion criteria used to identify the study population
39. Justify exclusion criteria and how they may affect the overall interpretation of the research
40. Describe study population characteristics relative to the target Canadian population
41. Provide all codes or algorithms used to define the inclusion and exclusion criteria
42. Specify the time period (e.g., lookback window) over which inclusion and exclusion criteria were assessed
43. Recommendations for specific study designs:
 - a. For cohort studies, provide details leading to the analyzed cohort including definitions for exposure groups, cohort entry and end dates, matching criteria, and censoring/follow-up
 - b. For prospective cohort studies, describe recruitment processes
 - c. For case-control and case-crossover studies, provide details of case and control ascertainment, the source population for nested studies, sampling methods, an matching criteria

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554 **Section 6: Participant Characteristics**

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556 **Overview:**

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558 A detailed description of study participant characteristics is critical for assessing potential
559 confounders/bias, evaluating the safety and effectiveness of drugs or treatments of interest, and
560 determining generalizability of the findings. Accurate reporting of these characteristics is needed
561 to determine who may benefit from a certain treatment(s) and conversely, who may be at risk of
562 harm. Reporting the numbers of participants at each stage of the study should be accompanied
563 by reasons for losses to follow-up or non-participation. It is recommended to use a visual aid or
564 figure to represent the reported number of participants at each stage of the study. Statistical
565 comparisons of participant characteristics between treatment or exposure groups must be fully
566 described along with a description of the extent and handling of missing data as well as the
567 treatment estimate.

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570 **Specific Considerations and Recommendations**

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572 **Study Participants:**

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574 Provide the numbers of participants at each stage of the study (e.g., participants potentially
575 eligible, examined for eligibility, confirmed eligible, included in the study, completed follow-up,
576 and analyzed).^{11,19} Consider illustrating this information using a diagram to report the flow of
577 participants throughout the study. At each stage, investigators should provide reasons for non-
578 participation and exclusion. Investigators should provide a breakdown (e.g. tabular format)
579 showing the proportion of subjects lost to follow-up and/or excluded from the analysis, including
580 the reasons why. Characteristics of study participants (e.g., demographic, clinical, social
581 determinants of health, matching variables, exposures, and potential confounders) must be
582 clearly presented, preferably through the use of tables (e.g., a “Table 1” of patient
583 characteristics).

584

585 **Disposition of Participants:**

586

587 Provide comparisons of participant characteristics by treatment or exposure groups. Indicate the
588 number of participants with missing data for each variable (characteristic) of interest. Include the
589 number of participants in each analysis conducted and the analysis strategy that was used. For
590 example, report whether the analysis was conducted according to the original exposure groups
591 (e.g., ITT) or whether a person’s exposure group could change over follow-up. Consider using
592 standardized differences instead of hypothesis tests to compare patient characteristics between
593 groups, as the results of hypothesis tests are largely dependent on the sample size.²⁰⁻²²

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Section 6: Summary of Recommendations

39. Report the numbers of participants at each stage of the study and reasons for non participation. Consider illustrating this information using a flow diagram
40. Provide characteristics of study participants
41. Indicate missing data for each variable of interest
42. Compare treatment or exposure groups
43. Specify the number of participants included in each analysis and the analysis strategy (e.g. per-protocol, ITT)

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606 **Section 7: Exposure Definitions and Comparators**

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608 **Overview:**

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610 A critical element of RWE submissions is clear and justified definitions of the exposures and
611 comparators used in the study.²³ The term “exposure” can refer to a host of treatments and
612 factors, including drugs, devices, or clinical conditions. In this section, we focus primarily on
613 considerations for drug and medical device exposures. Defining the exposure enables reviewers
614 to interpret the accuracy and completeness of an exposure definition. Defining the comparator
615 allows reviewers to understand how the choice of a comparator controls for confounding by
616 severity and indication. Exposure definitions should include information such as the data
617 source(s) from which exposure information was obtained, limitations of the data source(s) to
618 identify exposures (e.g., precise start and stop dates of exposures), and detailed requirements
619 for the exposure definition (e.g., a requirement for a certain duration of use or multiple
620 prescription fills). For a comparator group (or control period for self-controlled studies where
621 subjects act as their own control), information such as the details of the comparator, justification
622 of why this particular comparator was selected, and potential implications of comparator
623 selection on study results should be provided. For studies that do not use any comparator(s),
624 explain why. Additionally, investigators must specify how adaptations to the intervention and/or
625 comparator were permitted and recorded. Finally, include any changes in the patterns of use of
626 the exposure(s) or comparator(s) over time and how they may affect the study findings.

627

628 **Specific Considerations and Recommendations**

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630 **Exposures:**

631

632 Define the requirements for a patient to be considered exposed (e.g., single, multiple, or
633 continuous exposures). Specify the data source(s) from which exposure information was
634 obtained including the description of limitations of this data source to capture the exposure(s) of
635 interest. Describe any additional analyses used to assess the impact of changes to the
636 exposure definition on the study findings. Specify the exposure-outcome risk window (e.g.,
637 whether events are attributed to current, prior, distant past/ever exposures, or cumulative drug
638 exposures), and discuss how the window aligns with the known or suspected timing of the
639 relationship between the exposure and outcome (e.g., instantaneous, delayed, dose-response).

640

641 **Comparators:**

642

643 Specify the comparator used and provide justification for its use. If no comparator was used in
644 the study, explain why. Justify the potential implications of the comparator group if it does not
645 specifically include:

646

- 647 1) an active comparator,
- 648 2) a drug used to treat the same disease,
- 649 3) patients reasonably expected to have the same level of disease severity, AND
- 650 4) patients from the same time period as the exposed cohort.

651

652 If an external (e.g., historical) comparator was used, discuss how the study population and this
653 external population compare and explicitly report any assumptions regarding the comparability
654 of the external cohort (e.g., similar clinical guidelines for the disease of interest). Similarly, if the
655 comparator group is from the same individual but a time period prior to the exposure (e.g., in a
656 self-controlled case series), explain whether there may be important differences in outcome risk

657 between the exposed and unexposed time periods. Discuss whether formulary status or other
658 medication access factors could impact the level of disease severity of the comparator group
659 compared to the treatment group.

660
661 Other Exposure and Comparator Considerations:
662

663 Discuss any changes in patterns of use of the exposure and comparator over time and how they
664 may impact the study findings. Describe how exposure switching or dual exposures to the
665 treatment and comparator were managed, if applicable. In addition, report any concomitant
666 interventions (e.g., add-on therapies) and the extent to which they were used in each group.
667 Discuss how changes in exposure status were handled during follow-up (e.g., whether exposed
668 follow-up time was only when the participant was receiving the drug [as-treated], was ever on
669 the drug [intent-to-treat], or other exposure definition).
670

Section 7: Summary of Recommendations

44. Define the requirements for the exposure definition (e.g., single, multiple, or continuous exposure)
45. Specify the data source(s) from which exposure information was obtained, including any limitations in exposure measurement
46. Specify the exposure-outcome risk window and discuss how it aligns with the known or anticipated relationship between the exposure and outcome timing
47. If no comparator was used, justify why not
48. Define the comparator group(s) (e.g., active comparator, historical comparator)
49. Provide justification for the comparator used including potential implications on the study findings
50. Discuss any changes in patterns of use of the exposure and comparator(s) over time and how it may affect the results
51. Specify how adaptations to the intervention and/or comparator were permitted and recorded

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673 **Section 8: Outcomes**

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675 **Overview:**

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677 The utility of RWE for decision-making relies heavily on whether the outcomes studied are
678 relevant to the research question being asked. It is also imperative that these outcomes are
679 validly captured in the RWD used. Reporting on the selection and definitions of outcomes is
680 therefore critical to the assessment of any RWE study. This section must contain detailed
681 information on:

682

- 683 1. Study outcomes and their definitions,
- 684 2. References on the validity of these outcome definitions (including the strength of
685 association between any surrogate outcomes and clinical outcomes, if applicable and
686 known),
- 687 3. A discussion of the relevance of study outcomes to real-world practice,
- 688 4. Considerations of outcome misclassification and the accuracy of outcome timing in
689 relation to exposure to the treatment(s) of interest.

690

691 **Specific Considerations and Recommendations**

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693 **Outcome Definitions and Validity:**

694

695 Report which study outcomes were selected and specify whether each was a primary,
696 secondary, or exploratory outcome. Exploratory outcomes are important events that are
697 expected to occur too rarely or have too unclear of a relationship to the exposure to show
698 effects or make conclusions, but are included to explore future hypotheses.²⁴ Report which
699 outcomes were specified *a priori* versus which were *post hoc*. Report all changes to the planned
700 protocol and reasoning. Explain why the study outcomes were selected (e.g., relevance to
701 clinical practice, safety concern, patient/caregiver consultation) and discuss any relevant
702 outcomes that were not studied with a justification as to why they were not included.

703

704 Specify the definitions used for all study outcomes.²⁵ If an outcome was assessed using
705 objective criteria such as diagnostic codes, the definition provided should specify all codes or
706 algorithms used to define outcomes. This definition should provide details on the exact codes
707 used to identify the diagnosis, drug, procedure, or other event; whether inpatient and outpatient
708 codes were used; and whether there were requirements for the coding position (e.g., primary,
709 secondary, any position), as applicable. If validation studies of the codes or algorithms were
710 conducted (i.e., studies that estimate the sensitivity, specificity, etc. of the code or algorithm),
711 reference these studies and include the performance characteristics and the population in which
712 they were conducted. Discussion of the validity of outcomes should also consider whether the
713 outcome timing could be assessed precisely in relation to the initiation and
714 duration/discontinuation of the exposure(s). For example, outcome ascertainment of a
715 myocardial infarction is likely relatively precise versus onset of more insidious outcomes like
716 dementia or cancer. If validation was conducted for the study outcome of interest and not
717 published elsewhere (e.g., internal study), provide detailed methods and results from this
718 validation study - ideally with sensitivity, specificity, and positive predictive values of the
719 outcome definition. If no validation studies of the outcome definition are available, justify why
720 this outcome was used. Discuss any updates or changes to coding practices or versions for the
721 outcomes across the study period (e.g., changes in International Classification of Diseases
722 codes from the 9th to 10th edition), if applicable.

723

724 If an outcome is self-reported or observer-reported, specify whether a validated instrument was
725 used and reference the validation studies.²⁶ If a validated instrument was not used to capture
726 the outcome, justify why not. Discuss whether the outcome or its measurement may be subject
727 to clinical judgment (e.g., the outcome is an opinion on whether the patient's condition has
728 improved). If applicable, this section should also report whether outcome severity could be
729 captured using the outcome definitions used. For example, in a study examining hospitalizations
730 for COVID-19, investigators might discuss whether intensive care unit admission was able to be
731 assessed. Discuss whether outcome severity might be different between treatment group(s)
732 regardless of whether severity could be captured.

733

734 Adverse Event Studies:

735

736 For studies that examine adverse drug events or reactions, specify whether outcomes were
737 assessed or validated on the individual case level (e.g., through record review by a specialist
738 blinded to the exposure(s) under study, in order to try and rule out other more likely causes of
739 the event). If so, specify the number of potential cases that lacked sufficient data to be classified
740 as non-cases or definite cases (final status is "possible," "uncertain," etc.).

741

742 Outcome Selection and Surrogate Outcomes:

743

744 Drawing causal conclusions from RWE is discouraged; however, discussing selected outcomes
745 relative to their location on the causal pathway is recommended. When available, clinical
746 outcomes (e.g., major cardiovascular events) are preferred to surrogate outcomes (e.g.,
747 changes in laboratory values) as the primary outcomes. If a surrogate outcome is used, cite the
748 strength of the relationship between the surrogate outcome and the relevant clinical outcome(s)
749 (e.g., association between lowering of low-density lipoprotein values with reduction in
750 myocardial infarction risk). If a surrogate outcome is not validated, justify its use (e.g., no other
751 outcome was feasible or available for the study). At minimum, attempt to explore clinical
752 outcomes as secondary endpoints if a surrogate outcome was used as the primary endpoint.

753

754 Other Outcome Considerations:

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756 Explicitly specify if outcomes were measured in the same manner for the treatment and
757 comparator groups. Discuss whether the outcome may be differentially measured between the
758 treatment and comparator groups; this discussion should include whether outcome data may be
759 more likely to be missing or invalid for certain exposure groups. For example, patients receiving
760 a medication subcutaneously at a physician's office may be more likely to have adverse events
761 reported versus patients taking an oral medication at home. Likewise, patients with more
762 multimorbidity may be seen more frequently for laboratory testing and thus outcomes may be
763 more likely to be captured in this group versus those with fewer comorbidities. Other important
764 considerations that may result in differential outcome ascertainment between groups include
765 differences in intercurrent clinical events during follow-up that preclude outcome measurement,
766 access to care, health behaviours and literacy, and geography between exposure groups. If
767 death is an outcome, clearly describe the source from which the death record was obtained and
768 how death was verified. If a validated death registry for the study population of interest was not
769 used (e.g., Canadian Vital Statistics), explain why not.

770

771 Specify whether a control outcome(s) was used. A control outcome in this context is an outcome
772 that is not expected to be related to the intervention/exposure.²⁷ Therefore, the control outcome

773 should not be associated with the intervention/exposure in the study results. An association
774 between the exposure of interest and the control outcome suggests that bias may be
775 responsible for the primary study results. Use of a control outcome can strengthen confidence in
776 study findings. For example, influenza vaccination uptake might be considered as a control
777 outcome in a study of statin use (versus no use) on myocardial infarction risk. If a control
778 outcome is used, justify how it can be considered to be unrelated to the exposure(s) of interest.
779

Section 8: Summary of Recommendations

52. Report definitions for all study outcomes (primary, secondary, and exploratory)
53. Provide a rationale for the outcomes studied and discuss relevant outcomes not included in the study
54. Provide information about the validity of all outcome definitions
55. Describe whether the timing of the outcome can be accurately measured
56. Specify whether the outcome studied is a surrogate measure of a clinical (patient centered) outcome and, if so, the strength of the relationship between the surrogate outcome and major clinical outcome(s) of interest
57. Discuss whether outcome misclassification could occur between treatment groups
58. Report whether a control outcome(s) was used and justify the control outcome(s) selected

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782 **Section 9: Variables and Data Dictionary**

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784 **Overview:**

785

786 Just as detailed exposure and outcome definitions are critical for interpretation of the study, so
787 are details on the methods used to clean data and define all other variables. Variables other
788 than the exposure and outcome include potential confounders (covariates) and effect measure
789 modifiers. In particular, the lookback windows and any time-varying definitions used in the
790 measurement of these variables are critical to report. Detailed information on these variables
791 must be included within a data dictionary.

792

793 **Specific Considerations and Recommendations**

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795 **Types of Variables and Measurement:**

796

797 The primary variables of interest for RWE studies outside of the exposure and outcome are
798 confounders and effect modifiers. The definitions and types of confounders and effect modifiers
799 are discussed in more detail in Section 10. Provide a detailed definition of each variable,
800 following similar principles outlined in Sections 6 (Exposures) and 7 (Outcomes); further details
801 are provided in the next section (Data Dictionary). These definitions must specify the lookback
802 window used to ascertain variables (e.g., in the 365 days prior to the date of first exposure). In
803 general, confounders and effect modifiers should be defined before the exposure to avoid
804 adjustment for causal intermediaries (factors on the pathway between the exposure and
805 outcome). The description of variable measurement should also include whether any variable
806 could be time-varying, with details on how the variable could change over time and when it was
807 re-defined in relation to time-varying exposures. Reporting requirements for predictive modeling
808 and mediation analyses are outside of the scope of this document, but predictor variables and
809 mediators (intermediaries) should have similar reporting provided as for potential confounding
810 variables.

811

812 **Data Dictionary:**

813

814 Provide a data dictionary that includes information on data sources, validity, and definitions for
815 all variables, as applicable. Include information on how types of data for variables were
816 collected; timing of capture, including the lookback window; the source (e.g., clinical diagnoses,
817 tests, procedures, prescriptions). It is important that naming and variable definitions remain
818 consistent throughout the submission. Report how all variables were coded, recorded, or
819 collected, as well as validation of the quality of the variable, if known. Report important variables
820 that were not available in the data source and justify why they were not included. It is important
821 to recognize that a lack of certain information and data may limit the ability for reviewers to
822 assess the use and appropriateness of these variables. If multiple data sources were used,
823 report any differences in how data were coded, recorded, or collected between sources. For
824 primary data collection, specify any quality assurance processes that were in place (including
825 training or blinded review). The data dictionary should also contain any deviations in the study
826 from the *a priori* protocol; specify how adaptations were allowed and recorded with the dates of
827 each amendment.

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Section 9: Summary of Recommendations

59. Provide a data dictionary that includes information on data sources, validity, and definitions for all variables, as applicable
60. Specify definitions and lookback windows for all variables
61. Report whether any variables could be time-varying (e.g., how the variable could change over time and when it was re-defined in relation to time-varying exposures)
62. Report important variables that could not be captured and their anticipated impact on study results
63. Provide information on deviations from the *a priori* protocol

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835 **Section 10: Bias, Confounding, and Effect Modifiers/Subgroup Effects**

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837 **Overview:**

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839 Bias is systematic error that results in an incorrect estimate of the association between the
840 exposure and the outcome. Unlike randomized trials, in RWE studies, the treatment assignment
841 is not controlled. RWE is therefore often subject to confounding and other biases related to non-
842 random exposure assignment and follow-up of subjects in routine clinical practice. Bias and
843 confounding are critical issues that can hinder the use of RWE for decision-making and thus
844 submissions must have substantial detail provided on potential biases and methods to attempt
845 to address or understand the impact of bias in the study.

846

847 A detailed description of each type of bias is outside the scope of this document, but many of
848 these biases are well-described elsewhere.^{28,29} In brief, the main types of bias are information
849 bias, selection bias, and bias from confounding. Information bias arises when key study
850 variables (e.g., exposure or outcome) are measured differentially between treatment groups.
851 For example, immortal time bias is common in RWE and occurs when follow-up time is included
852 during which the study outcome cannot occur.³⁰ Selection bias occurs when the inclusion,
853 exclusion, or retention (follow-up) of participants is different between exposure groups. Finally,
854 confounders are factors that are associated with the exposure of interest and the outcome and
855 can therefore induce spurious associations between the treatment of interest and study
856 outcomes. Confounding by indication is a particularly important concern when comparing
857 medication and device exposures.³¹

858

859 This section requires a critical review and reporting of assumptions. Reporting must include
860 differences between the treatment groups' baseline characteristics and the potential for bias.
861 When a risk of bias exists, discuss any methods (i.e., design or analysis) helped to mitigate or
862 account for this bias. Explicitly report if there is a risk of a bias but it was not able to be
863 addressed. Regardless of whether methods were employed to mitigate or account for a bias,
864 investigators must explicitly discuss how results would be impacted by each identified bias
865 (magnitude and direction of effect towards or away from the null value).

866

867 Effect modification occurs when the measure of association of interest changes over levels of a
868 variable (e.g., an odds ratio that is 20% different between males and females).³² Given the
869 richness of RWE and often large study populations, effect modification may be explored in most
870 studies to identify heterogeneity of treatment effects and subgroups that may have different
871 risks or benefits from the treatment(s) of interest. At minimum, an exploration of effect
872 modification by main demographic variables (i.e., age, sex, race/ethnicity) and any established
873 effect modifiers from the literature should be explored.

874

875 **Specific Considerations and Recommendations**

876

877 **Bias:**

878

879 Describe any efforts to address potential sources of bias via the study design (e.g., restriction,
880 matching) or statistical analyses. Describe the assumptions or biases that could have influenced
881 the outcomes of the analyses (with direction of the anticipated effect). As applicable, describe
882 the potential for differential exclusion, exposure measurement, loss to follow-up, informative
883 censoring, and non-response rates between treatment groups and potential implications.
884 Sensitivity analyses used to test *specific* assumptions and potential biases are described in
885 more detail in Section 10.

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Confounding:

Specify variables that were considered to be potential confounders in the analysis. Specify whether any potential important or relevant confounders could not be measured and the anticipated impact of these confounders on results. Discuss whether selected confounders were informed by their relationships between the exposure and outcome (e.g., from established literature or clinical expertise). Consider using a causal diagram to illustrate confounders that would be expected to have the strongest relationship between exposures and outcomes. Variables that represent confounders should ideally be measured at or before the exposure to avoid adjusting for intermediaries (factors caused by the exposure that in turn cause the outcome).³³ If these variables are measured after the start of the exposure, they should be clearly indicated as proxies for pre-exposure variables and their use must be carefully justified (i.e., describing why they could be reasonably not expected to be intermediaries between exposure and outcome). Describe the distribution of potential confounding variables between treatment groups and compare their baseline equivalence. Discuss whether time-varying confounding was considered, especially if participants could switch between the treatment and comparator groups.

Sensitivity Analyses:

Sensitivity analyses test key assumptions on which primary results are based (e.g., whether some analyses were reported to evaluate the potential for a biased assessment of exposure or outcome, such as analyses where the impact of varying exposure and/or outcome definitions was tested to examine the impact on results). Sensitivity analyses should explore the robustness of effect estimates in relation to deviations in the exposure, outcome definitions, potential unmeasured confounders, and limitations of the data source. It is strongly recommended to test key assumptions on which the primary analysis and results are based using sensitivity analyses. If sensitivity analyses for these assumptions are not feasible or appropriate, explain why. Report all methods used for sensitivity analyses and specify whether each sensitivity analysis was a priori or *post-hoc*. Specify the purpose and rationale of each sensitivity analysis, explicitly linking each analysis to a specific assumption or potential bias.

Effect Modification:

Specify any known or hypothesized effect modifiers of the effect of the treatment(s) on the outcomes of interest. Describe if any effect modification analyses were conducted, whether these analyses were specified *a priori*, and what the goals of these analyses were. If effect modification/subgroup analyses by main demographic variables (e.g., age, sex, and race) or pertinent co-morbidities were not examined, explain why not. If subgroup analyses are employed, describe the methods used to examine the subgroups and interactions. Present effect measures for separate subgroups defined by the effect modifiers.

Section 10: Summary of Recommendations

64. Report all procedures used to address potential sources of bias
65. Specify how potential sources of bias could influence the outcomes of the analyses
66. Specify variables that were considered known or potential confounders in the analysis
67. Describe how confounder variables were selected and if they were informed by a causal diagram
68. Describe and compare the distribution of measured baseline confounding variables between treatment groups
69. Report whether any potential confounders could not be measured and specify the anticipated impact of these confounders on study results
70. Report whether time-varying confounding was considered and if not, justify why not
71. Specify the methods used to conduct sensitivity analyses that test key assumptions and limitations of the data, and if no sensitivity analyses were conducted, explain why not
72. Specify known or potential effect modifiers
73. Describe any effect modification or subgroup analyses that were conducted and if they were specified *a priori*. If effect modification/subgroup analyses by main demographic variables (age, sex, race/ethnicity) or by pertinent comorbidities were not employed, justify why these analyses were not needed
74. If effect modification/subgroup analyses by main demographic variables (age, sex, race/ethnicity) or by pertinent comorbidities were employed, describe the methods used and present separate results for each subgroup

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934 **Section 11: Statistical Methods**

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936 **Overview:**

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938 The choice of statistical methods and inherent modeling assumptions can greatly impact study
939 findings; however, statistical methods are often underreported in RWE. For statistical reporting,
940 transparency in the methods used to generate results is critical. Provision of all or at least part
941 of the code used is one straightforward method to providing transparency. If code cannot be
942 provided, justification should be provided as to why not. In addition, this section should provide
943 enough detail on statistical methods used that replication would theoretically be possible without
944 the code. In developing the method(s) of statistical analyses for the primary and secondary
945 endpoints, the estimand principle should be applied as much as possible.³⁴ The statistical
946 methods used should ideally be decided a priori in order to ensure that they are not overly data-
947 driven. Any changes to the statistical methods should be documented prior to the analyses
948 being conducted, and reasons for the change should be documented. Approaches for handling
949 clinically relevant intercurrent events and missing data should be specified a priori. Providing
950 information and rationale on the sensitivity analyses to test key assumptions and limitations of
951 the study is also important. Finally, precision of effect measures (e.g., confidence intervals)
952 should be provided, as they are more critical than estimates of statistical significance alone for
953 interpreting study results.

954

955 **Specific Considerations and Recommendations**

956

957 **Essential Statistical Reporting:**

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959 Indicate the software(s) used for the statistical analyses including software package, version,
960 settings, packages or analytic procedures. Provide the statistical code used for the analysis that
961 allows for replication, if possible. If statistical code cannot be provided, explain why not. Report
962 all statistical methods and models applied to the study and justify each. Report whether a more
963 appropriate, alternate statistical method could have been used and provide rationale as to why it
964 was not conducted (e.g., limited sample size). For studies utilizing regression analysis, it is
965 essential to identify if the study identified which variables were included and how they relate to
966 the outcome. Describe methods used for variable selection (e.g., e.g., criteria for stepwise
967 selection of variables in multivariable models). Detail any statistical methods used to control for
968 confounding and to account for missing data, if applicable. Report how multiplicity (i.e., multiple
969 testing) was handled, particularly for outcomes that were not specified *a priori*.

970

971 **Method-Specific Statistical Reporting, as applicable:**

972

973 Describe methods used to account for differential follow-up time between exposure groups.
974 Describe methods used to identify strata and any stratification approaches used. Specify
975 methods used to examine subgroups and interactions. For studies using propensity score
976 methods, report the methods used to construct propensity scores, assumptions underlying the
977 construction of propensity scores or their derivations (e.g., inverse probability weights); and
978 details for matching, trimming, weighting, and propensity score diagnostics (e.g., histograms,
979 comparisons of weighted means), as applicable. Instrumental variables should be used with
980 caution given the strong assumptions required for this method.^{35,36} If an instrumental variable (is
981 used, report methods used to assess the validity of the instrument.³⁵⁻³⁶ Report any methods
982 used to combine results of studies or results from different populations such as using meta-
983 analytical methods.

984

985 Statistical Significance and Precision of Estimates:

986
987 Indicate thresholds of statistical significance. However, investigators should not rely on
988 statistical significance alone for study findings.³⁷ Instead, estimates of precision should be
989 quantified (e.g., via confidence intervals). Specifically, authors should not describe results as
990 “statistically significant” or “non-significant” or rely on thresholds for p values, but rather report
991 the exact p value together with an estimate of precision like a confidence interval.
992

Section 11: Summary of Recommendations

75. Indicate the software(s) used for the statistical analysis including software package, version, and analytic tools employed (e.g., macros)
76. Provide access to the statistical code used or if the code cannot be shared, explain why not
77. Report all statistical methods used and justify their selection, including, as applicable:
- a. All variables included in regression models
 - b. The method of variable selection for regression models
 - c. Methods used to control for confounding
 - d. Methods used to account for missing data
 - e. How follow-up time and changes in exposures were handled
 - f. Subgroup analyses and effect modification
 - g. As applicable: stratification, propensity score estimation and assumptions, meta analysis methods, validity of instrumental variables
78. Quantify the precision of all estimates using confidence intervals
79. Report the threshold of statistical significance used

993

994

995 **Section 12: Study Findings**

996

997 **Overview:**

998

999 Central to any RWE submission is the transparent and accurate reporting of study results.
1000 Ultimately, the reported results should align with the study objectives and/or hypotheses
1001 described in the methods. Results should include the estimated effect measures and measures
1002 of precision (e.g., 95% confidence intervals) for each exposure group for all primary and
1003 secondary outcomes. In addition, the numbers of outcome events or summary measures of
1004 outcomes (or exposures in case-control studies) are needed. Absolute and relative effect
1005 measures, unadjusted and confounder-adjusted estimates, and measures of precision (e.g.,
1006 95% confidence intervals) should be clearly reported. Additionally, these reported values should
1007 be accompanied by results from subgroup and sensitivity analyses, and interactions. Unplanned
1008 analyses, if conducted, must be clearly presented as post-hoc.

1009

1010 **Specific Considerations and Recommendations**

1011

1012 **Reporting Main Analyses:**

1013

1014 Outcomes should be reported in the manner and order by which they were presented in the
1015 methods. It is imperative that the outcomes of a study are presented in an objective manner,
1016 providing a comprehensive and accurate description of the findings. Results should be
1017 summarized with reference to each study objective and/or hypothesis as described in the
1018 methods section. All primary and secondary outcomes delineated by treatment or exposure
1019 groups, their estimated effect measures, and measures of precision (e.g., 95% confidence
1020 intervals) should be reported. In addition, numbers of outcome events or summary measures of
1021 outcomes (or exposures in case-control studies) must be clearly presented. Confidence
1022 intervals are important tools that provide an understanding of the precision of study results and
1023 thus should be included where applicable.

1024

1025 For binary outcomes, absolute and relative effect measures, including measures of precision,
1026 are needed. Methods that account for differential follow-up (e.g., time-to-event regression
1027 models) between subjects should be used when applicable. When time-to-event analyses are
1028 used, consider translating estimates or relative risk to absolute risk for a meaningful time period
1029 (e.g., 1-year mortality risk). Report both unadjusted and adjusted estimates, including their
1030 measure of precision and the confounders used for adjustment.

1031

1032 **Reporting Other Analyses:**

1033

1034 All other pre-specified analyses that were conducted such as subgroup analyses, sensitivity
1035 analyses, and interactions should be reported alongside their results including measures of
1036 precision, if applicable. Describe and present any unplanned analyses performed secondarily
1037 (not defined a priori), such as subgroup analyses or investigation of alternative exposure
1038 categories and indicate these as post-hoc. Selective reporting of results is not best practice.²⁶

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Section 12: Summary of Recommendations

80. Summarize key results (estimated effect measures, measures of precision) with reference to each study objective and/or hypothesis for primary and secondary outcomes and delineate these results by each treatment or exposure group
81. Provide numbers of outcome events or summary measures of outcomes (or exposures in case-control studies)
82. Report both absolute and relative effect measures for binary outcomes including their measure of precision
83. Report category boundaries when continuous variables are categorized and consider translating estimates of relative risk into absolute risk
84. Report unadjusted and adjusted estimates including their measure of precision and confounders used for adjustment
85. Report other pre-specified analyses conducted (e.g., subgroup analyses, interactions, sensitivity analyses)
86. Describe any unplanned analyses performed secondarily (not defined *a priori*) and indicate these as exploratory
87. Avoid selective reporting of results

1045

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1047 **Section 13: Interpretation and Generalizability**

1048

1049 **Overview:**

1050

1051 A thoughtful and balanced interpretation of study results is critical to any RWE submission.
1052 Primary and secondary study findings should be discussed, including adjusted and unadjusted
1053 analyses. Investigators should discuss how the interpretation of results might be affected by the
1054 limitations of the study (e.g., bias, confounding, missing data). This section should also include
1055 a discussion of the study findings as they relate to similar studies and other relevant evidence. It
1056 should also provide a realistic interpretation of the clinical significance of results contextualized
1057 within the current literature. Though RWE is often based on a broad range of patients, which
1058 can translate into better generalizability, this section should also include considerations of
1059 generalizability of study results specific to the Canadian context. Finally, patient and/or
1060 caregiver involvement should be considered to support the interpretation and generalizability of
1061 study findings to a Canadian context.³⁸

1062

1063 **Specific Considerations and Recommendations**

1064

1065 **Interpretation of Study Results:**

1066

1067 Interpret the study findings by summarizing the key results from *a priori* and *post hoc* primary
1068 and secondary analyses. Ensure that causality is not inappropriately inferred from an
1069 association. Provide an overall interpretation of results considering the study's objectives,
1070 limitations, results from similar studies, and other relevant evidence. Specify implications for
1071 clinical practice (clinical significance) in addition to statistical significance. Also summarize key
1072 results and an interpretation of unadjusted versus adjusted analysis, if conducted; and discuss
1073 the precision of the estimated effect measure(s). Re-iterate potential biases that could affect
1074 study results to allow for appropriate clinical interpretation of findings. Describe the sensitivity of
1075 inferences to missing data methods and assumptions. Finally, for studies of adverse events,
1076 interpret results in relation to their impact on the benefit-risk balance of the concerned
1077 product(s), the clinical context of the safety issue, and the risk management plan of the
1078 product(s), if applicable.

1079

1080 **Generalizability:**

1081

1082 Discuss the generalizability (external validity) of the study results, considering the data source,
1083 characteristics of the final study population versus the Canadian population, considerations of
1084 equity and diversity of participants¹⁶ as well as inclusion and exclusion criteria. Discuss the
1085 study findings in relation to differences in the treatment pathways or care settings seen in the
1086 analytical sample and the Canadian healthcare system, as it may impact on the relevance of
1087 results to the Canadian context.

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Section 13: Summary of Recommendations

88. Provide an interpretation of the primary and secondary study results, as applicable
89. Interpret the findings from adjusted and unadjusted results, as applicable
90. Discuss the precision of the effect measure(s)
91. Discuss how potential biases and sensitivity of study assumptions may impact the results and subsequent interpretation
92. Discuss the implication(s) of findings for clinical practice, including the risk-benefit profile of the treatment, if applicable
93. Interpret study findings in relation to current literature
94. Discuss the generalizability (external validity) of study results to the Canadian population

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1095 **Section 14: Limitations**

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1097 **Overview:**

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1099 A limitations section should be included in the submission. However, much of this section can
1100 refer to previously mentioned limitations in the preceding sections (e.g., data limitations
1101 acknowledged in Section 3). This section should also include considerations of limitations of the
1102 data, sample size, generalizability, and clinical significance of results in addition to typical
1103 discussions of bias and confounding. Limitations mentioned should be comprehensive; for each
1104 limitation, include a discussion of how the limitation may change study results or interpretation.

1105

1106 **Specific Considerations and Recommendations**

1107

1108 **Data Limitations:**

1109

1110 Discuss the implications of using data that were not created or collected to answer the specific
1111 research question(s). For example, describe the degree to which the chosen databases
1112 adequately capture the drug exposure of interest. Discuss any limitations arising from study
1113 variables that were constructed by combining multiple data elements (including both structured
1114 and unstructured data), or come from different linked data sources (e.g., response rates,
1115 missing or incomplete data, and necessary imputations applied).

1116

1117 **Bias and Confounding:**

1118

1119 Discuss sources of potential bias or imprecision, including their direction and magnitude of
1120 effect on study results. Discuss any misclassification bias, unmeasured confounding, missing
1121 data, and changing eligibility over time, as applicable. Discuss the potential for confounding by
1122 indication, contraindication or disease severity; selection bias, or other forms of bias reported as
1123 part of Section 9 as alternative explanations for the study findings. Explicitly report whether the
1124 results are plausible, given the observed magnitude of effect, design and data limitations,
1125 opportunities for the influence of bias, chance, or confounding. Also consider the plausibility of
1126 results by using causality frameworks, such as the Bradford Hill criteria³⁹ (e.g., timing, dose-
1127 response, biological plausibility, consistency).

1128

1129 **Other Limitations:**

1130

1131 Discuss the precision of study findings and whether imprecision is a limitation of results. Report
1132 whether the observed results are clinically relevant, regardless of whether they are statistically
1133 significant. Statistical significance alone does not exclusively determine the clinical importance
1134 of the findings because some registries include large amounts of healthcare data, and very
1135 small effect measures can be statistically significant without having meaningful implications for
1136 clinical practice.

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Section 14: Summary of Recommendations

95. Provide a consideration of limitations of the study, including the data source, missing data, bias and confounding, imprecision/sample size limitations, and whether results are clinically meaningful
96. Discuss the plausibility of results and whether results could be due solely to bias, chance, or confounding

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1143 **Forward-Looking Statement and Conclusion**

1144
1145 The development of this guidance was founded on the following principles: 1) To ensure that
1146 regulators and HTA agencies have sufficient information to evaluate a submission for its
1147 appropriateness of use for decision-making; 2) To provide core reporting standards for RWE
1148 submissions that align with global standards; 3) To prioritize transparency in reporting while
1149 accounting for practical challenges related to RWD and RWE.

1150
1151 This guidance was developed during a time of immense change in the fields of RWD and RWE
1152 where there is ongoing advancement and development in data sources and methods in parallel
1153 to a surge in novel health technologies and medical interventions. As such, this guidance was
1154 written in a manner that allows for flexibility given ongoing changes in the landscape of RWE
1155 and RWD. This document will likely require continuous updating and extensions as the field
1156 evolves. Lastly, guidance development is the first step to establishing the use of RWE in
1157 decision-making for HTA and regulatory decisions. Future efforts can leverage these core
1158 reporting standards to provide guidance on how and when RWE can be used in HTA and
1159 regulatory decision-making.

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1322 **Appendix A: Submission Checklist**

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Section	Checklist Item	Reported on page number(s)	If not reported or not applicable, justify why
<p align="center">Section 1 Study Design and Research Questions</p>	1. Report a clearly stated aim and research question		
	2. Report the overall study design		
	3. Provide a rationale for the choice of study design		
	4. Provide a relevant review of the literature to evaluate pertinent information and gaps in knowledge		
	5. Describe key elements of the study design (e.g., matching)		
	6. Consider the use of study diagrams to illustrate key aspects of the study design		
	7. Reference to a priori protocol(s)		
	8. Describe all study team members including the role of patient partners		
	9. Describe the study governance structure, especially who was responsible for final decision-making		
	10. Report any research ethics approval (or equivalent)		
	11. Disclose sources of funding		
	12. Describe important information to contextualize the data source, including:		
	a. Type of care setting		
	b. Geographical location		

Section	Checklist Item	Reported on page number(s)	If not reported or not applicable, justify why
<p style="text-align: center;">Section 2 Setting and Context</p>	13. Describe all relevant study period dates, including periods of recruitment, exposure, follow-up, and data collection		
	14. Report the restrictions and limitations on codes to those identified from certain settings		
	15. Clearly identify missing areas of insight in the data collection		
	16. For studies that propose the use of a data source from a country other than Canada, provide:		
	a. A rationale for selecting the data source		
	b. An explanation of how all these factors		
<p style="text-align: center;">Section 3 Data Specifications: Access, Cleaning Methods, and Linkage</p>	17. Describe the extent to which the investigators had access to the database population used to create the study population		
	18. Provide information on the data-cleaning methods used in the study. If possible, share any data cleaning code leveraged. If not provided, justify		
	19. Describe the usage of data and consent for data sharing. Provide consent documents if relevant		
	20. Describe data collection methods		

Section	Checklist Item	Reported on page number(s)	If not reported or not applicable, justify why
	21. Quality of the data and relevant metrics to assess the data quality should be reported		
	22. Describe any variability between data sources and the impact of changes over time in the data		
	23. Describe if any data linkage was conducted and the methods used for the linkage		
	24. Report who (organization) performed the linkage		
	25. Describe the performance characteristics of data linkage and the number of individuals linked		
Section 4 Data Sources	26. Provide and describe all data sources		
	27. Describe the characteristics of the health setting and context of data collection		
	28. Describe details of data continuity and completeness		
	29. Include the names, dates and/or version numbers of when data were extracted for research use by the data vendor or organization		
	30. Include the search and/or extraction criteria applied if the source data are a subset of the data from the vendor or organization and provide calendar date ranges		
	31. Provide source(s) of data for each variable of interest		
	32. Describe how variables of interest were measured and if they have been		

Section	Checklist Item	Reported on page number(s)	If not reported or not applicable, justify why
	adjudicated or validated in the population of interest		
<p>Section 5 Participants</p>	33. Provide inclusion criteria used to identify the study population		
	34. Justify exclusion criteria and how it they may affect the overall interpretation of the research		
	35. Describe study population characteristics relative to the target Canadian population		
	36. Provide all codes or algorithms used to define the inclusion and exclusion criteria		
	37. Specify the time period (e.g., lookback window) over which inclusion and exclusion criteria were assessed		
	<p>38. Recommendations for specific study designs:</p> <p>a. For cohort studies, provide details leading to the analyzed cohort including definitions for exposure groups, cohort entry and end dates, matching criteria, and censoring/follow-up</p> <p>b. For prospective cohort studies, describe recruitment processes</p> <p>c. For case-control and case-crossover studies, provide details of case and control ascertainment, the source population for nested studies, sampling methods, matching criteria</p>		
	39. Report the numbers of participants at each stage of the study and reasons for non-participation. Consider illustrating this information using a flow diagram		

Section	Checklist Item	Reported on page number(s)	If not reported or not applicable, justify why
Selection 11 Participant Characteristics	40. Provide characteristics of study participants		
	41. Indicate missing data for each variable of interest		
	42. Statistically compare treatment or exposure groups		
	43. Specify the number of participants included in each analysis and the analysis strategy (e.g. per-protocol, ITT)		
Section 6 Exposure Definitions and Comparators	44. Define the comparator group(s) (e.g., active comparator, historical comparator)		
	45. Provide justification for the comparator used including potential implications on the study findings		
	46. Discuss any changes in patterns of use of the exposure and comparator(s) over time and how it may affect the results		
	47. Specify how adaptations to the intervention and/or comparator were permitted and recorded		
Section 7 Outcomes	48. Report definitions for all study outcomes (primary, secondary, and exploratory)		
	49. Provide a rationale for the outcomes studied and discuss relevant outcomes not included in the study		
	50. Provide information about the validity of all outcome definitions		
	51. Describe whether the timing of the outcome can be accurately measured		

Section	Checklist Item	Reported on page number(s)	If not reported or not applicable, justify why
	52. Specify whether the outcome studied is a surrogate measure of a clinical (patient-centered) outcome and, if so, the strength of the relationship between the surrogate outcome and major clinical outcome(s) of interest		
	53. Discuss whether outcome misclassification could occur between treatment groups		
	54. Report whether a control outcome(s) was used and justify the control outcome(s) selected		
<p style="text-align: center;">Section 8 Variables and Data Dictionary</p>	55. Provide a data dictionary that includes information on data sources, validity, and definitions for all variables, as applicable		
	56. Specify definitions and lookback windows for all variables		
	57. Report whether any variables could be time-varying (e.g., how the variable could change over time and when it was re-defined in relation to time-varying exposures)		
	58. Report important variables that could not be captured and their anticipated impact on study results		
	59. Provide information on deviations from the <i>a priori</i> protocol		
	60. Report all procedures used to address potential sources of bias		
	61. Specify how potential sources of bias could influence the outcomes of the analyses		

Section	Checklist Item	Reported on page number(s)	If not reported or not applicable, justify why
<p style="text-align: center;">Section 9 Bias, Confounding, and Effect Modifiers/Subgroups Effects</p>	62. Specify variables that were considered known or potential confounders in the analysis		
	63. Describe how confounder variables were selected and if they were informed by a causal diagram		
	64. Describe and compare the distribution of measured baseline confounding variables between treatment groups		
	65. Report whether any potential confounders could not be measured and specify the anticipated impact of these confounders on study results		
	66. Report whether time-varying confounding was considered and if not, justify why not		
	67. Specify the methods used to conduct sensitivity analyses that test key assumptions and limitations of the data, and if no sensitivity analyses were conducted, explain why not		
	68. Specify known or potential effect modifiers		
	69. Describe any effect modification or subgroup analyses that were conducted and if they were specified <i>a priori</i> . If effect modification/subgroup analyses by main demographic variables (age, sex, race/ethnicity) or by pertinent comorbidities were not employed, justify why these analyses were not needed		
70. If effect modification/subgroup analyses by main demographic variables (age, sex, race/ethnicity) or by pertinent comorbidities were employed,			

Section	Checklist Item	Reported on page number(s)	If not reported or not applicable, justify why
	describe the methods used and present separate results for each subgroup		
<p style="text-align: center;">Section 10 Statistical Methods</p>	71. Indicate the software(s) used for the statistical analysis including software package, version, and analytic tools employed (e.g., macros)		
	72. Provide access to the statistical code used or if the code cannot be shared, explain why not		
	73. Report all statistical methods used and justify their selection, including, as applicable:		
	a. All variables included in regression models		
	b. The method of variable selection for regression models		
	c. Methods used to control for confounding		
	d. Methods used to account for missing data		
e. How follow-up time and changes in exposures were handled			
f. Subgroup analyses and effect modification			
g. As applicable: stratification, propensity score estimation and assumptions, meta-analysis methods, validity of instrumental variables			
74. Quantify the precision of all estimates using confidence intervals			
75. Report the threshold of statistical significance used			
	76. Summarize key results (estimated effect measures, measures of precision) with reference to each study objective and/or hypothesis for primary		

Section	Checklist Item	Reported on page number(s)	If not reported or not applicable, justify why
<p style="text-align: center;">Section 12 Study Findings</p>	and secondary outcomes and delineate these results by each treatment or exposure group		
	77. Provide numbers of outcome events or summary measures of outcomes (or exposures in case-control studies)		
	78. Report both absolute and relative effect measures for binary outcomes including their measure of precision		
	79. Report category boundaries when continuous variables are categorized and consider translating estimates of relative risk into absolute risk		
	80. Report unadjusted and adjusted estimates including their measure of precision and confounders used for adjustment		
	81. Report other pre-specified analyses conducted (e.g. subgroup analyses, interactions, sensitivity analyses)		
	82. Describe any unplanned analyses performed secondarily (not defined <i>a priori</i>) and indicate these as exploratory		
	83. Avoid selective reporting of results		
<p style="text-align: center;">Section 13 Interpretation and Generalizability</p>	84. Provide an interpretation of the primary and secondary study results, as applicable		
	85. Interpret the findings from adjusted and unadjusted results, as applicable		
	86. Discuss the precision of the effect measure(s)		
	87. Discuss how potential biases and sensitivity of study assumptions may		

Section	Checklist Item	Reported on page number(s)	If not reported or not applicable, justify why
	impact the results and subsequent interpretation		
	88. Discuss the implication of findings for clinical practice, including the risk-benefit profile of the treatment, if applicable		
	89. Interpret study findings in relation to current literature		
	90. Discuss the generalizability (external validity) of study results to the Canadian population		
Section 14 Limitations	91. Provide a consideration of limitations of the study, including the data source, missing data, bias and confounding, imprecision/sample size limitations, and whether results are clinically meaningful		
	92. Discuss the plausibility of results and whether results could be due solely to bias, chance, or confounding		

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1335 **Appendix B: Methods**

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1337 **METHODS**

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1339 A two-phase process to develop this guidance document was used. **Phase 1** aimed to conduct
1340 an environmental scan of international RWE evidence and an evidence mapping process in
1341 order to develop candidate items to be included in the submission guidance. **Phase 2** used a
1342 modified Delphi process to select final recommendations from the list of candidate
1343 recommendations, include additional relevant items if required, and provide guidance for
1344 implementation of recommendations and special considerations for the Canadian context, as
1345 appropriate.

1346
1347 ***Phase 1, Part 1: Identification of Documents on RWE (Environmental Scan)***

1348
1349 Articles were identified in the 2020 Environmental Scan by CADTH: “Use of Real-World
1350 Evidence in Single-Drug Assessments” that aimed to identify Canadian and international agency
1351 guidance, reporting tools, and policy statements related to RWD and RWE.⁷ Detailed methods
1352 used in this environmental scan are described in the original document. Briefly, authors
1353 conducted a literature search to identify relevant guidelines or policy papers from government
1354 agencies through searching of standard databases (OVID Medline, PubMed) and HTA or
1355 regulatory agency websites. Then, a supplemental survey was sent to a subset of agencies
1356 hosting drug review program to identify additional documents.

1357
1358 This environmental scan was extended to identify potential additional documents by: 1) using a
1359 citation-search method of documents included in the environmental scan; and 2) consulting the
1360 expert panel to identify articles that had not yet been included or were currently in development.
1361 In total, we identified 37 documents for review (**Appendix C**).

1362
1363 ***Phase 1, Part 2: Extracting candidate recommendations for RWD and RWE from***
1364 ***Identified Documents (Evidence Mapping)***

1365
1366 Two data extraction tools (matrices) were created to organize identified recommendations.
1367 Recommendations were categorized based on RWE reporting and RWE conduct (methods).
1368 For each category, we developed a matrix with sub-categories (e.g., protocol, exposures) to
1369 which recommendations were mapped/organized. Additional matrix categories were added if a
1370 new theme was identified within a document. Two investigators (KH, TA) independently
1371 reviewed all identified documents and independently extracted data on recommendations on the
1372 reporting and conduct of RWE. A third investigator (MT) reviewed the extracted data for
1373 accuracy.

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Appendix Table 1. Categories of Data Extraction Matrices.

Component	Categories to which recommendations were mapped
Reporting of RWE	Study design, setting, participants, study size, variables and definitions, data sources/management, reporting on follow-up time, data access and cleaning methods, data linkage, bias, statistical methods, adverse event reporting, deviations from protocol, data transformations, governance, statistical software, participant consent, minimum dataset requirements, quality assurance, data security, data codes, reporting on participants, descriptive data, outcome data, main results, other analyses, limitations, interpretation, generalizability, reliability, presentation of results, financing
Conduct of RWE	Data quality, data appropriateness/quality/fitness of use, generalizability, data cleaning/dataset creation, study team, protocols/registry/study planning, publication bias, study question/objective/appropriateness, study design, study population, exposure/exposure definitions, controls/comparators, outcomes, exposure-outcome risk window and follow-up, causality/confounders/bias/sensitivity analyses, effect modifiers and subgroup effects, missing data, analysis, interpretation and dissemination of results, other notes, other documents cited

1387

1388 One investigator (MT) removed duplicate recommendations and revised all recommendations
1389 with common language (e.g., use of “exposure” versus “drug” or “intervention”) to allow mapping
1390 of major themes and enhance clarity for the expert panel and stakeholders. The other two
1391 investigators (KH, TA) then independently reviewed the duplicate removal and standardization
1392 of language to ensure that items were duplicates and provide consensus on standardized
1393 language. All 3 investigators then mapped recommendations to major themes that were revised
1394 from the categories in the data extraction matrices. In total, 200 candidate recommendations
1395 were extracted, distilled, and mapped to 14 major themes that correspond to the different
1396 sections in the guidance document (e.g., Participants; Bias and Confounding).

1397

1398 **Part 2: Delphi/Consensus Process**

1399 *Authorship Team:* The Delphi process was led by three authors (TA, KH, MT) with experience in
1400 pharmacoepidemiology, systematic reviews and knowledge synthesis. The authors led the data
1401 collection and synthesis for Phase 1, attended the consensus meetings as observers (they did
1402 not vote in the surveys), and iteratively drafted the resulting guidance document. The consensus
1403 process and group discussions were facilitated by a team member (CF) with expertise in Delphi
1404 methodology and knowledge translation.

1405

1406 *Structure of modified Delphi and data collection:* The 200 recommendations grouped into 14
1407 themes were programmed into an online questionnaire. Canadian and international RWE
1408 experts and stakeholder participants were asked to determine the importance of including each
1409 item into the submission guidance document. Each item was ranked on an anchored scale of 1
1410 to 4 where 1 indicated “not important” and 4 “indicated very important” for inclusion. Participants
1411 had the opportunity to include feedback on each item via an open-ended text box. The survey
1412 was circulated to participants by email and given 10 days to independently complete it. Two
1413 email reminders were sent at 5-day intervals. Prior to the meeting, participants received a list of
1414 all 200 items, their scores (with items for discussion flagged), their scores, and open-ended

1415 comments. Items with a score of 1 or 2 were grouped as exclude and those with a 3 or 4 were
1416 grouped as Include. Items that generated an agreement of $\geq 70\%$ of respondents to include were
1417 included in the guidance document. The same level of agreement was used for items to
1418 exclude. Items that generated $< 70\%$ agreement were discussed in a virtual meeting that took
1419 place on June 22, 2022.

1420
1421 During the meeting, participants took part in a facilitated discussion (guided by CF) where each
1422 item that did not generate consensus was discussed. For each item, participants voted on
1423 whether to “include”, “omit”, or “revise” each item using an online polling feature. Items that
1424 generated $\geq 70\%$ consensus were included, omitted, or revised, as per group consensus. Six
1425 items that did not generate consensus were put forward for additional asynchronous discussion,
1426 via email. Participants voted on each of the items (include or exclude) and were requested to
1427 provide comments to support their decisions within 14 days. Additionally, participants took part
1428 in a general discussion about the scope, content, and style of the guidance document. All
1429 facilitated discussions were recorded and the authorship team took detailed notes.

1430
1431 Following the first discussion, the authorship team drafted the first iteration of the guidance
1432 document. Items confirmed by the expert panel were a) inputted into a reporting checklist and b)
1433 elaborated upon to provide additional guidance on how to implement the item (i.e., details to
1434 guide the submission). The guidance document was circulated to the expert panel for review;
1435 The initial review was 2 weeks. Participants were invited to provide feedback on the document
1436 via email or on the shared document. Additional feedback was collected from internal
1437 stakeholders, specifically from CADTH and Health Canada. The authorship team (TA, KH, MT)
1438 compiled the feedback and a second facilitated discussion (guided by CF) to determine which
1439 feedback should be incorporated/which items should be revised was held virtually on
1440 September 20th, 2022. Participants were guided in a facilitated discussion; an online polling
1441 feature to ‘include’ or ‘not include’ an item was available as required.

1442
1443 Additionally, participants had in-depth discussions to define scope, content, and style of this
1444 document. Further in-depth feedback on these items was collected via email. Discussion points
1445 and asynchronous feedback were also collected via email and incorporated into the document
1446 as appropriate, resulting in this version. Next steps will include public posting of the document
1447 and collection of written submissions from all stakeholders. These documents will be compiled
1448 and reviewed by the internal team for feasibility of change to the document. Suggestions that
1449 are out of scope or will be excluded. Feedback will be presented to the external panel in
1450 January 2023 for input on inclusion or changes to the guidance into the final draft.

1451
1452 *Participants:* The expert panel was purposefully selected to include 10 Canadian members and
1453 5 international members. Experts were selected based on established expertise in the field
1454 evidenced by a publication record of applying RWE and/or developing methods. Selection
1455 purposefully aimed for a diversity in expertise, geographic location, use of differing data (i.e.
1456 administrative, registry), methods expertise (with specific interest in epidemiology and
1457 economics), gender and career level. International experts were also selected based on
1458 experience supporting or leading international guidances. All experts had to declare potential
1459 conflicts of interests and align with CADTH conflicts of interest policy.

1460
1461 *Results:* A total of 13 respondents completed the survey. See **Appendix Table 2** for results.
1462 Sections that generated 100% agreement included: *participants, exposure definitions and*
1463 *comparators, effect modifiers and study findings*. Other sections generated reasonable to high
1464 levels of agreement (67-92%). Sections with low levels of agreement were *variables and data*
1465 *access and cleaning methods*.

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A total of 29 individuals attended the first discussion meeting (14 voting members, 15 observers). Thirty items were discussed during the June 22 meeting and 6 items were discussed asynchronously after the call due to a lack of time.

A total of 14 participants from the expert panel and 13 internal stakeholders (CADTH and Health Canada) reviewed the first iteration of the RWE guidance document. Fifteen discussion items were put forward during the September 20th meeting which was attended by 21 participants (10 voting members, 11 observers). All items generated consensus. Two clarifications regarding wording of recommendations and language of the aims were further discussed asynchronously via email in support of the lead writers of the document.

Appendix Table 2. Results from first expert consensus survey.

<i>Section (n=13 out of 15-panel members)</i>	Number of questions	Overall Agreement	Drop
1. Study Design and Question	22	18 (82%)	2
2. Setting and Context	11	9 (82%)	0
3. Data Access and Cleaning methods	14	8 (57%)	1
4. Data Linkage	8	6 (75%)	2
5. Data Sources/Measurement	12	8 (67%)	0
6. Participants	22	22 (100%)	0
7. Exposure Definitions and Comparators	12	12 (100%)	0
8. Outcomes	18	12 (67%)	2
9. Variables (covariates and all variable measurement)	9	4 (44%)	0
10. Effect Modifiers	3	3 (100%)	0
11. Bias and Confounding	8	7 (88%)	2
12. Statistical Analysis	19	15 (79%)	0
13. Participant Characteristics	9	8 (89%)	0
14. Study Findings	12	12 (100%)	0
15. Limitations	9	8 (89%)	0
16. Interpretation and Generalizability	12	11 (92%)	2
OVERALL	200	163 (82%)	11

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1493 **Appendix C: Documents Reviewed for Candidate Recommendations on RWE/RWD**
1494 **Reporting for Expert Survey.**
1495
1496 1. FDA - guidance for RWE*
1497 2. FDA - Best Practices for Conducting and Reporting Pharmacoepidemiologic Safety Studies
1498 Using Electronic Healthcare Data*
1499 3. INESS*
1500 4. EMA Guidance for Registry-Based Studies (2020)*
1501 5. EnCEPP Pharmepi Guide - v9 2021*
1502 6. EMA Guidance for the format and content of the final study report of non-interventional post
1503 authorisation safety studies*
1504 7. AHRQ Patient registry Guide - 4th edition*
1505 8. REQuest Tool (2019)*
1506 9. CONSORT*
1507 10. STROBE*
1508 11. RECORD*
1509 12. RECORD-PE*
1510 13. ISPOR Guideline 2020 - "Improving transparency to build trust..."*
1511 14. Wang 2017 - Reporting to Improve Reproducibility and Facilitate Validity Assessment for
1512 Healthcare Database Studies V1.0 *
1513 15. HTAI
1514 16. NICE guidelines
1515 17. Elements of Real World Data/Evidence Quality throughout the Prescription Drug Product
1516 Life Cycle (2019)*
1517 18. eunetha Guideline: COMPARATORS & COMPARISONS (2015) *
1518 19. CADTH 2020*
1519 20. ARROWs 2021*
1520 21. CASP cohort studies*
1521 22. CASP case control studies*
1522 23. newcastle ottawa*
1523 24. MINORS (2003)*
1524 25. Liaw 2021: Quality assessment of real-world data repositories across the data life cycle: A
1525 literature review
1526 26. HIDQF (Kahn 2016)*
1527 27. Duke-Margolis Center for Health Policy, 2018*
1528 28. DUKe- RWD 2018*
1529 29. Miksad and Abernethy*
1530 30. Berger 2017 ISPOR-ISPE*
1531 31. ISPE GPP 2015*
1532 32. PCORI Methodology Standards Checklist*
1533 33. GRACE checklist/GRACE Principles*
1534 34. JBI-MAStARI*
1535 35. ROBINS-I tool*
1536 36. START RWE*
1537 37. Bolisli 2020

1539 *denotes that candidate recommendations were extracted from the document.
1540