TITLE: Assessment of Educational Needs of New Mothers: Guidelines and Assessment Tools

DATE: 29 June 2010

RESEARCH QUESTION:

1. What are the evidence-based guidelines for the assessment of educational and learning needs of new mothers during the intrapartum and post-partum period?

2. What current and validated assessment tools support the identification of educational and learning needs of parents prior to hospital discharge and within the first six weeks at home?

METHODS:

A limited literature search was conducted on key health technology assessment resources, including PubMed, Ebscohost CINAHL, the Cochrane Library (Issue 6, 2010), University of York Centre for Reviews and Dissemination (CRD) databases, ECRI (Health Devices Gold), EuroScan, international health technology agencies, and a focused Internet search. The search was limited to English language articles published between January 1, 2005 and June 21, 2010. Filters were applied to limit the retrieval to health technology assessments, systematic reviews, meta-analyses, randomized controlled trials, non-randomized studies, and guidelines. Internet links were provided, where available.

RESULTS:

HTIS reports are organized so that the higher quality evidence is presented first. Therefore, health technology assessment reports, systematic reviews, and meta-analyses are presented first. These are followed by randomized controlled trials, non-randomized studies, and evidence-based guidelines.

No relevant health technology assessment reports, systematic reviews, meta-analyses, randomized controlled trials, non-randomized studies, or evidence-based guidelines pertaining...
to current and validated assessment tools that support the identification of educational and learning needs of parents prior to hospital discharge and within the first six weeks at home. No literature was identified pertaining to the evidence-based guidelines for the assessment of educational and learning needs of new mothers during the intrapartum and post-partum period. Additional information that may be of interest has been included in the appendix, including literature that does not reference current and validated assessment tools in the abstract but that may include the information in the full-text article.

OVERALL SUMMARY OF FINDINGS:

No relevant articles were identified; therefore no summary can be presented regarding either current and validated assessment tools that support the identification of educational and learning needs of parents prior to hospital discharge and within the first six weeks at home, or evidence-based guidelines for the assessment of educational and learning needs of new mothers during the intrapartum and post-partum period.
REFERENCES SUMMARIZED:

Health technology assessments
No literature identified.

Systematic reviews and meta-analyses
No literature identified.

Randomized controlled trials
No literature identified.

Non-randomized studies
No literature identified.

Guidelines and recommendations
No literature identified.

PREPARED BY:
Health Technology Inquiry Service
Email: htis@cadth.ca
Tel: 1-866-898-8439
APPENDIX – FURTHER INFORMATION:

Systematic reviews and meta-analyses


Randomized controlled trials


Non-randomized studies


Additional references